

College Composition Symposium Rubric
Revised October, 2012

Trait	Beginning	Progressing	Proficient	Advanced
Content	Symposium lacks a clear thesis and there is little support or evidence for the argument. (0-59)	Symposium may have a clear thesis and may have some support of argument. (58-63)	Symposium has a clear thesis and several examples to support argument. (64--67)	Symposium has articulate thesis and ample evidence to support thesis. (68-70)
Citation of Sources	Student correctly cites 2-3 source in the final paper/ symposium. (0-26)	Student correctly cites 4-5 sources in the final paper/ symposium. (27-31)	Student correctly cites 6-8 sources in final paper/symposium. (32-35)	Student correctly cites 10 sources in the final paper/symposium. (36-40)
Defense of Argument	Student lacks adequate defense of argument when questioned by audience. (0-16)	Student may have a few answers when defending his or her argument. (17-21)	Student has several answers for audience when defending his or her argument. (22-24)	Student has ample answers for audience when defending his or her argument. (25-30)
Organization	Student lacks organization of ideas in the final paper (0-15)	Student's ideas are somewhat clear and organized in paper. (16-17)	Student's ideas are mostly clear and organized in the paper. (18-19)	Students ideas are exceptionally clear & organized in paper. (20)

Conventions	Student has more than 15 grammar/spelling or syntax errors. (0-15)	Student has 12-14 grammar/spelling or syntax errors. (16-17)	Student has 9-11 grammar/spelling or syntax errors. (18-19)	Student has fewer than 8 grammar/spelling or syntax errors. (20)
Manuscript form	Student has more than 15 format errors in APA style. (0-15)	Student has 12-14 errors in APA style. (16-17)	Student has 9-11 errors in APA style. (18-19)	Student has fewer than 8 errors in APA style. (20)
Listening Skills	Student rarely listens to fellow students or is distracting while someone is speaking. (0-15)	Student listens attentively 50% of the time; student may disrupt once. (16-17)	Student listens attentively 75% of the time; student does not disrupt. (18-19)	Student listens attentively 95-100% of the time; student is completely focused. (20)

This section will be assessed separately once all of the symposiums are done:

Questioning	Student asks one or two questions during symposium. (0-16)	Student asks three questions during symposium. (17-21)	Student asks four questions during symposium. (22-24)	Student asks five questions during symposium. (25-30)
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CHECKLIST for DEDUCTIONS: (FIVE POINT DEDUCTION for each item)

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| <input type="checkbox"/> Paper is not on a local topic or a national topic with local sources. | <input type="checkbox"/> Student does not turn in a copy of all source material |
| <input type="checkbox"/> Paper contains 8 local sources and 2 national or international. | <input type="checkbox"/> Student does not present symposium on day assigned |
| <input type="checkbox"/> Paper does not use the American Psychological Association (A.P.A.) format | |

TOTAL POINTS: _____/220

COMMENTS: